

University of Texas of the Permian Basin

**FalconCommons**

---

College of Education

Dissertations & Theses

---

Spring 5-2011

## Effects of Booktalking in Regards to a Students' Motivation to Read

Melissa Smith

*University of Texas Permian Basin*

Follow this and additional works at: <https://falconcommons.utpb.edu/utpb-edu>



Part of the [Curriculum and Instruction Commons](#), [Educational Methods Commons](#), [Elementary and Middle and Secondary Education Administration Commons](#), and the [Reading and Language Commons](#)

---

### Recommended Citation

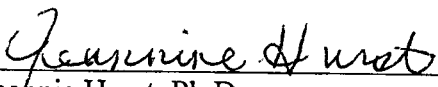
Smith, Melissa, "Effects of Booktalking in Regards to a Students' Motivation to Read" (2011). *College of Education*. 7.

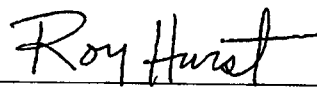
<https://falconcommons.utpb.edu/utpb-edu/7>

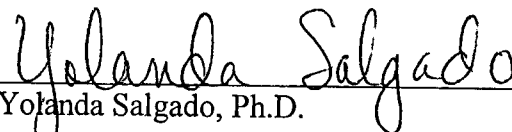
This Thesis is brought to you for free and open access by the Dissertations & Theses at FalconCommons. It has been accepted for inclusion in College of Education by an authorized administrator of FalconCommons. For more information, please contact [pappas\\_j@utpb.edu](mailto:pappas_j@utpb.edu).

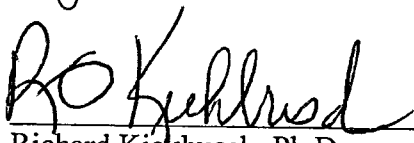
EFFECTS OF BOOKTALKING IN REGARDS  
TO A STUDENTS' MOTIVATION  
TO READ

APPROVED BY SUPERVISORY COMMITTEE:

  
\_\_\_\_\_  
Jeannie Hurst, Ph.D.  
Chair

  
\_\_\_\_\_  
Roy Hurst, Ph.D.

  
\_\_\_\_\_  
Yolanda Salgado, Ph.D.

  
\_\_\_\_\_  
Richard Kiebusch, Ph.D.  
Graduate Faculty Representative

EFFECTS OF BOOKTALKING IN REGARDS

TO A STUDENTS' MOTIVATION

TO READ

By

Melissa Smith, B.A.

THESIS

Presented to the Graduate Faculty of Education

The University of Texas and the Permian Basin

In Partial fulfillment

Of Requirements

For the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

May 2011

## ABSTRACT

This study investigates whether the use of booktalking presentations enhanced adolescent students' motivation when conducted in a sixth grade departmentalized classroom setting. This research study was ongoing for one semester and conducted at a private school in the Permian Basin. Reading builds literacy. As literacy expands, so does language and conceptual development until reading becomes the instrument of empowerment and opportunity. An appreciation for books, along with a desire to read should be supported by teachers (Blass, 2002). The results from this qualitative study indicated that booktalking is an effective motivation tactic for struggling, reluctant and motivated readers.