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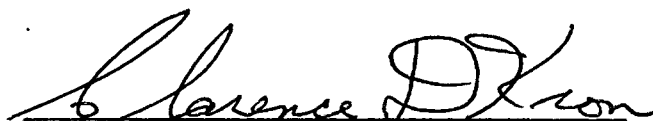
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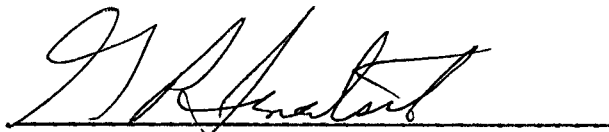
STUDENT FAILURE AS ASSOCIATED WITH SOCIO-ECONOMIC
STATUS, RACIAL ETHNICITY, AND
SINGLE PARENTING

APPROVED BY SUPERVISORY COMMITTEE:


Chairman


Graduate Faculty Representative





STUDENT FAILURE AS ASSOCIATED WITH SOCIO-ECONOMIC
STATUS, RACIAL ETHNICITY, AND
SINGLE PARENTING

by

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THESIS (RESEARCH PROJECT REPORT)

Presented to the Graduate Faculty of Education
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for the Degree of

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THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

JULY 1987

ABSTRACT

Academic failure is a problem in American schools all over the nation. Many factors play a part in the academic achievement of students. The purpose of this study is to investigate student academic failure among students from lower socio-economic status families as compared with students from families with a higher socio-economic status, with sub-groupings identifying students as to racial and ethnic backgrounds as well as those from single-parent homes. The test group for this survey is a group of four-hundred and forty eighth grade students from Goddard Junior High School in Midland, Texas. All students listed as "failing" failed one or more subjects at the end of the 1986-87 school year.