

University of Texas of the Permian Basin

FalconCommons

College of Education

Dissertations & Theses

7-1989

A Descriptive Study of the Effects of Retention on Identified "At Risk" Ninth-grade Students at Bowie Junior High School

Claudette V. Jones

University of Texas Permian Basin

Follow this and additional works at: <https://falconcommons.utpb.edu/utpb-edu>



Part of the [Academic Advising Commons](#), [Counselor Education Commons](#), [Elementary and Middle and Secondary Education Administration Commons](#), and the [Social Psychology and Interaction Commons](#)

Recommended Citation

Jones, Claudette V., "A Descriptive Study of the Effects of Retention on Identified "At Risk" Ninth-grade Students at Bowie Junior High School" (1989). *College of Education*. 20.

<https://falconcommons.utpb.edu/utpb-edu/20>

This Research Project Report is brought to you for free and open access by the Dissertations & Theses at FalconCommons. It has been accepted for inclusion in College of Education by an authorized administrator of FalconCommons. For more information, please contact pappas_j@utpb.edu.

A DESCRIPTIVE STUDY OF THE EFFECTS OF RETENTION ON
IDENTIFIED "AT RISK" NINTH-GRADE STUDENTS AT
BOWIE JUNIOR HIGH SCHOOL

by

CLAUDETTE V. JONES, B.S.

RESEARCH PROJECT REPORT

Presented to the Graduate Faculty of Pedagogical Studies

The University of Texas of the Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

July, 1989