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A STUDY OF THE RECIDIVISM RATES OF HIGH SCHOOL STUDENTS
TO A REASSIGNMENT OR TIME-OUT CLASSROOM

by

GERALD ROGER SNOW, B.S.

RESEARCH PROJECT REPORT

Presented to the Faculty of Pedagogical Studies

The University of Texas of the Permian Basin

in Partial Fulfillment

for the Degree of

MASTER OF ARTS

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Abstract

The purpose of this study was to examine the recidivism rates of students placed into a reassignment or time-out classroom in a public school. A teacher who was responsible for the reassignment classroom provided the researcher with information on each of the students assigned to the room. This information was in the form of a "Placement Form For Reassignment Center" and included the name of the student, grade level classification, reason for assignment, and number of assignment(s). Results of this study indicate that sophomore students had a greater rate of offenses and recidivism rates, followed by juniors and seniors. Truancy, Tardies, and Detention Hall Non-attendance were the most significant reasons for placement into the reassignment classroom, and recidivism rates ranged from approximately 40% to 100%. Without previous scientific studies concerning the use of a reassignment classroom, comparisons could not be drawn, and the effectiveness of the reassignment classroom could not be accurately determined.