An Experimental Intervention Program with Potential Dropouts

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AN EXPERIMENTAL INTERVENTION PROGRAM
WITH POTENTIAL DROPOUTS

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AN EXPERIMENTAL INTERVENTION PROGRAM
WITH POTENTIAL DROPOUTS

by

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RESEARCH PROJECT REPORT
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ABSTRACT

The purpose of this study is to incorporate several areas of intervention into one program with potential dropouts to determine if such a strategy would have a greater effect than intervention on a single variable. The subjects were 55 students in the 7th, 8th, or 9th grade, who were identified by the Ector County Independent School District as being at risk of dropping out of school. All subjects participated in academic remediation and counseling for 3 hours each school day for 7 weeks. The subjects were randomly assigned by gender in near equal numbers to either multidimensional counseling, individual counseling, or group counseling. Academic performance, dropout potential, internal/external perception, and career awareness were examined on the basis of age, gender, ethnicity, and the type of counseling. The results indicated that there were no significant changes in the students performance or attitude.