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Charles Warner Tankersley
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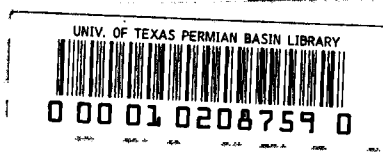


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AN EXPERIMENTAL INTERVENTION PROGRAM
WITH POTENTIAL DROPOUTS

APPROVED BY SUPERVISORY COMMITTEE:

Patricia S. Lamm
Chairman

[Signature]

James [Signature]
David A. Hale

AN EXPERIMENTAL INTERVENTION PROGRAM
WITH POTENTIAL DROPOUTS

by

CHARLES WARNER TANKERSLEY, B.A.

RESEARCH PROJECT REPORT

Presented to the Graduate Faculty of Education
The University of Texas of the Permian Basin
in Partial Fulfillment
of Requirements
for the Degree of
MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

MAY 1989

ABSTRACT

The purpose of this study is to incorporate several areas of intervention into one program with potential dropouts to determine if such a strategy would have a greater effect than intervention on a single variable. The subjects were 55 students in the 7th, 8th, or 9th grade, who were identified by the Ector County Independent School District as being at risk of dropping out of school. All subjects participated in academic remediation and counseling for 3 hours each school day for 7 weeks. The subjects were randomly assigned by gender in near equal numbers to either multidimensional counseling, individual counseling, or group counseling. Academic performance, dropout potential, internal/external perception, and career awareness were examined on the basis of age, gender, ethnicity, and the type of counseling. The results indicated that there were no significant changes in the students performance or attitude.