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A Systematic Approach to Education in the Andrews Independent School District

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APPROVAL

We, the undersigned members of the examination committee, certify that we have examined the student and that he has met all requirements for the degree Master of Arts with a major in Administration and a minor in Sociology; futher, we have examined him/her on this date and have determined that he/she has demonstrated satisfactory knowledge of his field of specialization and that the project report is satisfactory in scope and quality for the degree Master of Arts.

Approved by the Project Committee:

Laurena D Kron

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Graduate Council Representative

6-16-77

(Date)

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A SYSTEMATIC APPROACH TO EDUCATION
IN THE
ANDREWS INDEPENDENT SCHOOL DISTRICT

by

PAT K. WATKINS

Report of a Master's Project

Submitted to the Faculty of Pedagogical Studies
in Partial Fulfillment of Requirements
for the Degree
Master of Arts

The University of Texas of the Permian Basin

June, 1977

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Abstract

A Systematic Approach to Education in the Andrews Independent School District

Pat K. Watkins

The University of Texas of the Permian Basin

During the past decade, people in most areas of public and private life have turned to questioning the conditions under which they live and the quality of life itself. After years of rapid expansion, deficiencies, obsolete facilities and practices, inadequacies in the educational product, and lack of long-term goals that are generally agreed upon by consumer and producer became apparent. Many people think that somebody is responsible for the shortcomings and should be held accountable. Determining responsibility for learning results is complicated by the many variables, controllable and uncontrollable, that affect the outcomes of the learner's experiences. Who is responsible for determining the quality of education for our students? How can those responsible isolate the factors that can fairly be charged to the school from the multitude of other forces in the student himself and his life that determine what he learns and how well he learns? This paper attempts to examine these questions and find at least partial answers for one particular district.