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A Study of the Relationship of School Disciplinary Procedures and the High School Dropout at Odessa High School

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APPROVAL

We, the undersigned members of the examination committee, certify that we have examined the student and that he has met all requirements for the degree Master of Arts with a major in Administration and a minor in Sociology; further, we have examined him on this date and have determined that he has demonstrated satisfactory knowledge of his field of specialization and that the project report is satisfactory in scope and quality for the degree Master of Arts.

Approved by the Project Committee:

Clarence H. Kron Chairman

Robert C. Rhodes

Pat Jaramello

C.H. Kron Graduate Council Representative

6-15-77
(Date)

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A STUDY OF THE RELATIONSHIP OF
SCHOOL DISCIPLINARY PROCEDURES AND THE
HIGH SCHOOL DROPOUT AT ODESSA HIGH SCHOOL

by
James K. Adian

Report of a Master's Project

Submitted to the Faculty of
Pedagogical Studies in Partial
Fulfillment of Requirements for the Degree

MASTER OF ARTS

The University of Texas of the Permian Basin

June 1977

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ABSTRACT

A STUDY OF THE RELATIONSHIP OF SCHOOL DISCIPLINARY PROCEDURES AND THE HIGH SCHOOL DROPOUT AT ODESSA HIGH SCHOOL

James K. Adian

University of Texas of the Permian Basin

The document presents a review of relevant literature providing research findings relevant to problems concerning dropouts. Data for the document was obtained by sending a questionnaire to selected drop out students at Odessa High School. The results of the survey were organized into statistical data and reported in the document in tables and diagrams. The results of the survey imply a significant number of dropouts have a negative attitude about the treatment they received from school personnel, but school is generally regarded as a needed and good experience. Further implications are for a controlled study to determine the cause of the drop out students' attitude.