

University of Texas of the Permian Basin

FalconCommons

College of Education

Dissertations & Theses

7-1976

An Investigation of the Effects of Group Listening Skills on the Frequency of Questions Asked by Students

Margaret J. Crook

Follow this and additional works at: <https://falconcommons.utpb.edu/utpb-edu>



Part of the [Applied Behavior Analysis Commons](#), [Community-Based Research Commons](#), and the [Educational Assessment, Evaluation, and Research Commons](#)

APPROVAL

We, the undersigned members of the examination committee, certify that we have examined the student and that she has met all requirements for the degree of Master of Arts with a major in Counseling and Guidance; further we have examined her on this date and have determined that she has demonstrated a satisfactory knowledge of her field of specialization and that the project report is satisfactory in scope and quality for the degree Master of Arts.

Approved by the Comprehensive Examination Committee:

Paul Laramie

Chairman

Richard E. Miller

E. Scott Swin

[Signature]

Graduate Council Representative

7/21/76

Date

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

AA09309 BF

323

L5

C96

1976

C.1

AN INVESTIGATION OF THE EFFECTS OF
GROUP LISTENING SKILLS ON THE FREQUENCY
OF QUESTIONS ASKED BY STUDENTS

by

Margaret J. Crook

Report of a Master's Project

Submitted to the Faculty of Pedagogical Studies
in Partial Fulfillment of Requirements
for the Degree

Master of Arts

The University of Texas of the Permian Basin

July, 1976

U.T. Permian Basin Library