The Effect of Color Overlays on Oral Reading Performance

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ORAL READING PERFORMANCE

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Abstract

A study was performed on adults taken from the Need to Read and General Education Degree programs administered by Midland College. This study utilized color overlays to ascertain the effect of the overlays on oral reading performance of subjects ascertained to have symptoms indicative of scotopic sensitivity syndrome, SSS. Adults were randomly assigned to control and experimental groups and pre-tested and post-tested with the Slosson Oral Reading Test. The experimental group received the treatment of color overlays in the post-test. Results of the study showed the null hypothesis was rejected and color overlays do affect oral reading performance of probable scotopic sensitivity syndrome subjects.