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Evaluation and Recommendations

AN EVALUATION OF THE VOCATIONAL EDUCATION PROGRAM
IN STANTON HIGH SCHOOL AND RECOMMENDATIONS
FOR EXPANSION

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AN EVALUATION OF THE VOCATIONAL EDUCATION PROGRAM
IN STANTON HIGH SCHOOL AND RECOMMENDATIONS
FOR EXPANSION

by

MARSHA BRISTOW TODD

PROJECT REPORT

Presented to the Faculty of Pedagogical Studies

The University of Texas of the Permian Basin

in Partial Fulfillment

for the Degree of

Master of Education

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

August 1981

ABSTRACT

An evaluation and recommendations for change to the vocational education program at Stanton High School was conducted on the basis of existing programs, community needs survey, interviews with administration personnel, and a review of literature on vocational education. A survey of the 204 Class AA high schools was conducted to ascertain the type of vocational programs that were provided and the reasons for inclusion of each listed program. 166 responses were received. The accumulated data was then translated into tables showing what existed, what was being done elsewhere, and what was perceived as being needed.

The resulting recommendations supported current data in the field suggesting need for expansion of vocational education, integration of vocational education into the total educational plan for all students and flexibility of course offerings to reflect the needs of the students as well as community and job market needs.