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A Study of the Career Education Needs of Freshman and Senior Students in the Midland Independent School District

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We, the undersigned members of the examination committee, certify we have examined Randall Steven Braddock and that he has met all of the requirements for the degree Master of Arts with a major in Counseling. We have determined that he has demonstrated satisfactory knowledge of his field of specialization and that his research report is satisfactory in scope and quality for the degree of Master of Arts.

Richard E. Miller 11/29/75
Richard E. Miller, Ph.D., Chairman date

Don Miller 11/22/76
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A STUDY OF THE CAREER EDUCATION NEEDS OF
FRESHMAN AND SENIOR STUDENTS IN THE
MIDLAND INDEPENDENT SCHOOL DISTRICT

by

Randall S. Braddock

Report of a Master's Project

Submitted to the Faculty of Pedagogical Studies
in Partial Fulfillment of Requirements
for the Degree

Master of Arts

The University of Texas of the Permian Basin

November, 1976

Abstract

This study examined the career education needs of students and obtained information that will be beneficial to those involved in implementing career education into the existing curriculum at the local level. The major problem which this study addressed was the need to gather and evaluate information about learners in terms of their career education needs. Specifically developed for this purpose, the survey test of the Texas Career Education Measurement Series was used to identify student strengths and weaknesses in each of the 9 Basic Learner Outcome Categories for Career Education (Appendix E) and 26 sub-categories. The test was administered to a random sample of 240 students, 120 freshmen and 120 seniors representing the school district at large. The results demonstrated first, that in three categories of the survey test 50 percent or more of the freshmen tested showed weakness while in no categories did 50 percent or more of the seniors tested show weakness. Second, results showed that in nine of the 26 sub-categories 50 percent or more of the freshmen tested showed weakness while 50 percent of the seniors tested showed weakness in only two sub-categories. Third, results showed that a lower percentage of seniors displayed weakness on every sub-category than did freshmen. Results indicate that the learner outcomes for career education are to some degree presented in the present curriculum between the ninth and twelfth grades.