

University of Texas of the Permian Basin

FalconCommons

College of Education

Dissertations & Theses

Spring 1996

Gifted Females: An Endangered Species

Elsa Estela Elizondo

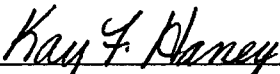
Follow this and additional works at: <https://falconcommons.utpb.edu/utpb-edu>




Part of the [Education Commons](#), [Inequality and Stratification Commons](#), and the [Social Psychology and Interaction Commons](#)

Gifted Females: An Endangered Species


APPROVED BY SUPERVISORY COMMITTEE:



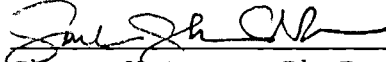
Kay F. Haney, Ph.D.
Chairperson



Susan Lara, Ed.D.



Jose Ruiz-Escalante, Ed.D.



Shawn Watson, Ph.D.
Faculty Representative

Gifted Females: An Endangered Species

By

Elsa Estela Elizondo

Research Project

Presented to the Graduate Faculty of Education

The University of Texas of The Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

Master of Arts in Special Education

The University of Texas of the Permian Basin

Spring 1996

Abstract

Examination of gifted and talented programs reveals that there are equal numbers of male and female participants at the elementary school level. However further examination reveals, that males begin to increase in participation and accomplishments within these programs at the junior and senior high level, whereas the participation and accomplishments of gifted females begins to decrease. This change occurs in early adolescence, a time that is critical in the psychological development of gifted females. The purpose of this review of literature examines several psychological barriers that may inhibit the success of gifted females in academic areas and in the workforce. This literature review also examines the characteristics of five eminent women that may help gifted young females achieve success. Suggestions that can help the gifted female become a vital and productive member of society are included.