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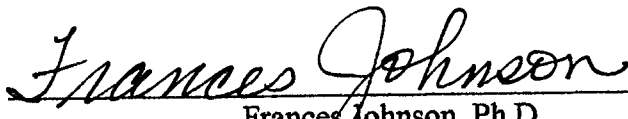
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IMPLEMENTATION AND EVALUATION OF
PARENTAL INVOLVEMENT PROGRAMS

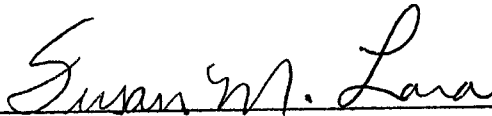
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IMPLEMENTATION AND EVALUATION OF
PARENTAL INVOLVEMENT PROGRAMS

by

CINDY TUCKER HARBOUR, B. A.

RESEARCH IN EDUCATION

Presented to the Graduate Faculty of Education

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Abstract

This report examines many recent cultural and family unit changes that have affected the home-school relationship. It addresses reasons for implementing parental involvement, the different programs available and assessment procedures. There are several key components in a parental involvement program: promoting parents as educators, training teachers to cooperate with families, promoting cooperation among families, involving the larger community and presenting family learning activities. These aspects have shown significant benefits to school staff members, students, and parents. How these relate to each other, identifies the positive expectation of the responsibility of education for all concerned. There are a variety of ways school personnel can enhance the role of parents, thus breaking the barriers to collaboration and closing the distance between home and school.