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## **Movement Education in a Modified Montessori Pre-School Classroom**

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MOVEMENT EDUCATION IN A MODIFIED  
MONTESSORI PRE-SCHOOL CLASSROOM


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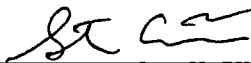
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MOVEMENT EDUCATION IN A MODIFIED  
MONTESSORI PRE-SCHOOL CLASSROOM

by

Corinne Q. Evans, B.S.

Research Project Report

Presented to the Graduate Faculty of Education

The University of Texas of the Permian Basin

in Partial Fulfillment

for the Degree of

Masters of Arts

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

MAY, 1994

## ABSTRACT

A movement education program was designed to see what effect such a program would have on the motor skills of three year old children. Movement tasks and skills were introduced to the class as a whole. The rationale of this program is based on the observations of Piaget, Montessori, Gisell, and other theorists. The lessons are divided into three major areas of Body Awareness, Directionality, and Basic Body Movements. The movement education program was presented to ten (10) three year old students; while six (6) other three year old students comprised the control group. Pre-and post-tests of movement skills were individually administered. The children in the experimental group made no significant improvement over the children in the control group.