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OF EMOTIONALLY DISTURBED
STUDENTS ENROLLED IN
PUBLIC SCHOOLS
OF TEXAS

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A DEMOGRAPHIC STUDY OF EMOTIONALLY DISTURBED
HISPANIC STUDENTS ENROLLED IN
THE PUBLIC SCHOOLS
OF TEXAS

by

LUIS MANUEL MANCHA

RESEARCH PROJECT REPORT

Presented to the Faculty of Pedagogical Studies
The University of Texas of the Permian Basin
in Partial Fulfillment
for the degree of
MASTER OF EDUCATION

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

MAY 1980

Abstract

A demographic study was made of the public schools in Texas and it was found that the majority of the emotionally disturbed students are White, non-Hispanic. At the same time, the results of the study indicated that the majority of the public schools in Texas are serving less than two percent of the total student enrollment with programs for the emotionally disturbed. Further examination indicated that overall, the public schools in Texas are failing to serve 12% of the student population with special education services. Further results indicated that not only are the emotionally disturbed students primarily White, non-Hispanic, but they are also the primary ones being served in predominantly Hispanic populated counties. Moreover, the results indicated that many predominantly Hispanic populated counties are without any established programs for the emotionally disturbed; yet, these same counties readily provide services for the mentally retarded and the learning disabled.