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## **The Effect of Cooperative Games/Activities Involving Elementary Students on Cooperative Social Interaction**

Karen S. Collins

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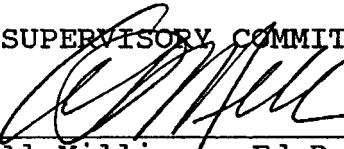


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THE EFFECT OF COOPERATIVE GAMES/ACTIVITIES  
INVOLVING ELEMENTARY STUDENTS ON  
COOPERATIVE SOCIAL  
INTERACTION

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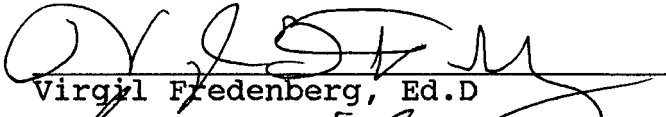
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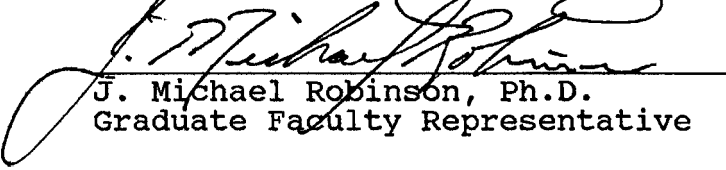
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THE EFFECT OF COOPERATIVE GAMES/ACTIVITIES  
INVOLVING ELEMENTARY STUDENTS ON  
COOPERATIVE SOCIAL  
INTERACTION

by

KAREN S. COLLINS, B.S.

RESEARCH PROJECT REPORT

Presented to the Graduate Faculty of Education

The University of Texas of the Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

August 1995

#### ABSTRACT

The purpose of this study was to ascertain whether Cooperative Games/Activities influenced children's cooperative values and interdependence in the classroom. Twenty-seven boys and twenty-eight girls were assigned to three groups: two cooperative games/activities experimental groups and one control group. Each student was pretested using a Group Behavior and Atmosphere Scale. Following the pretests, students in the control group continued with their regular physical education activities and the experimental groups played cooperative games. Cooperative games were played twice a week, for six weeks, for an average of forty-five minutes. After six weeks, all students were retested to determine changes in behavior. Independent t-tests on the change in behavior indicated a significant change between the experimental and control groups. The conclusion was made that cooperative games/activities should be incorporated into the physical education curriculum.