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## **Analysis of Levels of Self-Esteem Among Male and Female High Achievers**

LaDonna Weaver

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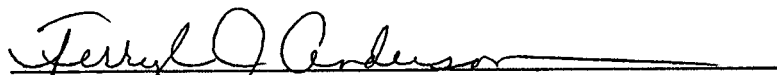
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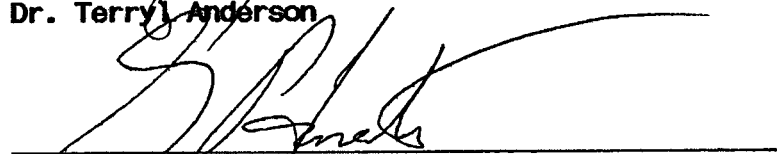
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**ANALYSIS OF LEVELS OF SELF-ESTEEM  
AMONG MALE AND FEMALE HIGH ACHIEVERS**

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**ANALYSIS OF LEVELS OF SELF-ESTEEM  
AMONG MALE AND FEMALE HIGH ACHIEVERS**

by

**LADONNA WEAVER, B.S.**

**MASTER'S RESEARCH PROJECT**

**Presented to the Graduate Faculty of Education**

**The University of Texas of the Permian Basin**

**in Partial Fulfillment**

**of Requirements**

**for the Degree of**

**MASTER OF ARTS**

**THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN**

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### Abstract

This study investigated the hypothesis that female high-achievers possess lower self-esteem than their male counterparts at the high school level. This hypothesis was derived from an analysis of the self-esteem theory in relation to sex related roles and cultural norms. The hypothesis was tested using high school juniors and seniors, 37 male and 48 female students who were enrolled in Advanced Placement Honor classes at Odessa High School. Results showed that the females' mean scores were considerably lower in each category of the Tennessee Self-Concept Scale. The results supported the hypothesis that in high school, high-achieving females have lower self-esteem than high-achieving males.