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THE USE OF SOCIAL MODELING PROCEDURES TO REARRANGE  
SOCIOMETRIC CHOICES IN A THIRD GRADE CLASSROOM

by

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RESEARCH PROJECT REPORT

Presented to the Faculty of Pedagogical Studies

The University of Texas of the Permian Basin

in Partial Fulfillment

for the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

August, 1977

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## Abstract

The sociometric technique was used to measure the changes occurring in peer acceptance in a third grade classroom for the purpose of improving emotional and social development of the individual child. The plotting of a sociogram revealed the choices of students within the classroom. Group counseling activities were used as the treatment for the experimental group. The pretest and the posttest between the control and experimental group showed no significant sociometric choice changes in the experimental group.