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Increasing the Self-Esteem of Junior High Emotionally Disturbed Boys

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INCREASING THE SELF-ESTEEM OF JUNIOR HIGH
EMOTIONALLY DISTURBED BOYS

by

LA RUE EATON RICHEY, M.A.

RESEARCH PROJECT REPORT

Presented to the Faculty of Education,
Division of Education

The University of Texas of the Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

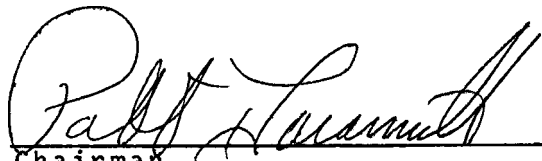
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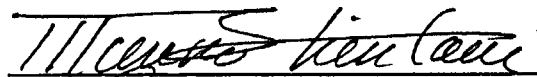
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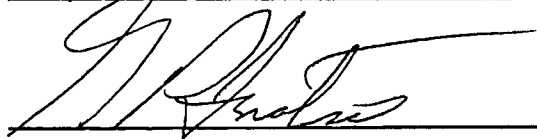
INCREASING THE SELF-ESTEEM OF JUNIOR HIGH
EMOTIONALLY DISTURBED BOYS

APPROVED BY SUPERVISORY COMMITTEE:


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Graduate Faculty Representative





ABSTRACT

Emotional disturbance can be viewed as an inability to manage one's behavior. This inability to maintain self-control in stressful situations represents a serious problem not only for the individual but for family and school personnel. In this study, Reasoner's (1984) Building Self-Esteem program was used with seventh and eighth grade emotionally disturbed boys in a West Texas community. Their self-esteem scores did increase as measured by Coopersmith (1984) Self-Esteem Inventory.