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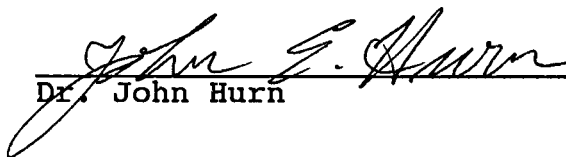
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THE EFFECTS OF EDUCATIONAL KINESIOLOGY
ON THE SELF-ESTEEM OF
AT-RISK STUDENTS

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THE EFFECTS OF EDUCATIONAL KINESIOLOGY
ON THE SELF-ESTEEM OF
AT-RISK STUDENTS

by

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RESEARCH PROJECT REPORT

Presented to the Graduate Faculty of Education
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for the Degree of
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THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

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Abstract

A study was performed on at-risk students in the Midland Independent School District, Midland, Texas utilizing Educational Kinesthetics as an alternative counseling technique for improving the self-esteem of the students. Students were divided into control and experimental groups and pretested and posttested with the School Attitude Measure. The experimental group was given twelve sessions of treatment utilizing Educational Kinesthetics. Results of the study showed a trend toward improved self-esteem at the conclusion of the study.