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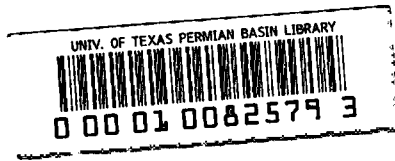
Evaluating Kinetic Family Drawings as a Screening Device for the Identification of At-Risk First Graders in Public Schools

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EVALUATING KINETIC FAMILY DRAWINGS AS A SCREENING
DEVICE FOR THE IDENTIFICATION OF AT-RISK
FIRST GRADERS IN PUBLIC SCHOOLS

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**EVALUATING KINETIC FAMILY DRAWINGS AS A SCREENING
DEVICE FOR THE IDENTIFICATION OF AT-RISK
FIRST GRADERS IN PUBLIC SCHOOLS**

by

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RESEARCH PROJECT

Presented to the Graduate Faculty of Education

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Abstract

The assessment and evaluation of the Kinetic Family Drawing Instrument as a screening device was used to identify possible "at risk" first grade students in public school. It was hypothesized that the KFD would serve as a better means of identification than teacher referral alone.

Seventy-five first grade students from a Chapter I school participated in the study. A check list of seven classroom behaviors was given to the teachers of the participating students to identify "at risk" behaviors in the classroom. It was found that if the teacher check list were used as the sole source of "at risk" identification, thirty-five of the seventy-five students would not be identified. If the KFD samples were used in conjunction with the teacher check list, only nine students would not be identified. Therefore, the Kinetic Family Drawing Instrument in conjunction with teacher check lists is the best tool for the identification of young "at risk" students due to family or emotional circumstances.