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Developing Thinking Competencies and Self-Esteem through Selected Literature and Higher-Level Questioning Strategies

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DEVELOPING THINKING COMPETENCIES AND SELF-ESTEEM
THROUGH SELECTED LITERATURE AND HIGHER-LEVEL
QUESTIONING STRATEGIES

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DEVELOPING THINKING COMPETENCIES AND SELF-ESTEEM
THROUGH SELECTED LITERATURE AND HIGHER-LEVEL
QUESTIONING STRATEGIES

by

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Presented to the Graduate Faculty of Education

The University of Texas of the Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

December 1992

Abstract

This project developed curriculum focusing upon the importance of using literature and higher-level questioning strategies as a tool to increase a student's self-esteem. The major emphasis of the study was on developing higher-level questioning strategies to promote thinking on the part of the student in order to improve self-esteem. Common conflict situations threatening the improvement of self-esteem were selected. After reviewing the literature, a curriculum containing an annotated, categorized bibliography of relevant books accompanied with specific questioning strategies was compiled to aid the classroom teacher to develop higher-level questioning skills in children.